POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Humanistic subject - Sociology

Course

Field of study Year/Semester

Electrotechnics 3/6

Area of study (specialization) Profile of study

Level of study Course offered in

First-cycle studies Polish

Form of study Requirements

part–time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

20

Tutorials Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

dr. Radosław Kot, radoslaw.kot@put.poznan.pl

Prerequisites

Basic social knowledge and practice, ability of observation social phenomenon and noticing relations among them, reflective social and emotional attitude.

Course objective

Obtaining the basic knowledge about sociological phenomenon, ethics and terms of contemporary sociology.

Course-related learning outcomes

Knowledge

1. Of main social ties and sociological context of human behaviour. 2. Of relations between an individual and a group. 3. Of ethical norms and their sources and changes in social and psychological context.

Skills

1. Can interpret social and psychological phenomenon. 2. Can apply basic theoretical knowledge in social practice. 3. Can analyze chosen social and ethical problems. 4. Can better understand human behavior and social changes.

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Social competences

- 1. Is aware of the limitations of his/her current knowledge and skills; is committed to further self-study.
- 2. Is aware of the main challenges of the modern world. 3. Correctly interprets and solves the dilemmas of social process.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

A discussion and a final essay on an accepted earlier topic.

Programme content

- 1–3. Sociology subject, structure and methods; limitations and possible future development.
- 4. Main sociological schools.
- 5–7. An individual in social structure, social groups.
- 8–9. Social groups influencing individuals, conformity and social roles.
- 10. Group interactions.
- 11-13. Human personality and socialization.
- 14. Ethics and morality. Changes in social life and ethics.
- 15. Technology and social development.

Teaching methods

Lecture and discussion supported by digital materials

Bibliography

Basic

1. Aronson, Social Animal, 1998

Additional

2. E. Aronson, Social Psychology, 1998

Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for lectures,	30	1,0
project preparation) ¹		

¹ delete or add other activities as appropriate